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		AN.2.1	AN.2.2	AN.2.3	AW.2.2	RW.2.1	DR.2.2	USC.2.1	USC.2.6	CR.2.1	CR.2.2	CR.2.4
TOP PICKS	A Harvest Story Book											
	Connections in Agriculture Learning Kit											
	My Food Story Learning Kit											
	Plant, Grow, Eat, Share Book											
	Season Change Scavenger Hunt Lesson Plan											
	Where Beef Comes From Book											
FAVOURITES	Alex's First Seed Book											
	Blossom's Big Job Book											
	Care Book											
	Devlin Saves a Lamb Book											
	Healthy Foods from Healthy Farms Learning Kit											
	The Great Canadian Farm Tour Mini Unit Plan											
	What's Growing Around Us? Book											

GRADE 2

SCIENCE	AN2.1: Analyze the growth and development of familiar animals, including birds, fish, insects, reptiles, amphibians, and mammals, during their life cycles.	SS	RW2.1: Describe ways in which the local community meets needs and wants of its members.	ELA	<p>CR2.1: Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: • identity (e.g., Just Watch Me) • community (e.g., People and Places) • social responsibility (e.g., Friendship) and make connections to prior learning and experiences. a. View, listen to, read, and respond to a variety of texts including First Nations and Métis resources that present different viewpoints and perspectives on issues and topics related to identity, community, and social responsibility and relate to own experiences.</p> <p>CR2.2: View and explain (with support from the text) the key literal and inferential ideas (messages), important details, and how elements (such as colour, layout, medium, and special fonts) enhance meaning in grade-appropriate visual and multimedia texts. a. View and demonstrate comprehension of grade-appropriate visual and multimedia texts including multimedia clips, signs, illustrations, diagrams, photographs, graphs, simple charts, and posters.</p> <p>CR2.4: Read and demonstrate comprehension of grade appropriate literary and informational texts read silently and orally by relating and retelling key events and ideas in sequence with specific details and discussing how, why, and what if questions. b. Select and use task-relevant before, during, and after strategies to construct meaning when reading.</p>
	AN2.2: Compare the growth and development of humans with that of familiar animals.		DR2.2: Analyze the influence of the natural environment on the local community.		
	AN2.3: Assess the interdependence of humans and animals in natural and constructed environments.	HEALTH	USC2.1: Demonstrate a basic understanding of how thoughts, feelings, and actions influence health and well-being.		
	AW2.2: Assess the importance of air and water for the health and survival of living things, including self, and the environment.		USC2.6: Examine how communities benefit from the diversity of their individual community members.		